

William Cruz

AslonZoom.com

Classroom Interpreter ASLOnZoom.com

Resume

🌈 **About:** William Cruz
National Certification EIPA 3.6

Gallaudet University CEU Online Fall 2021.
Fall Course 2021- Knowledge/Ethics
Completed. Fall Course 2021- Generalist
Knowledge Preparation Completed. 99%

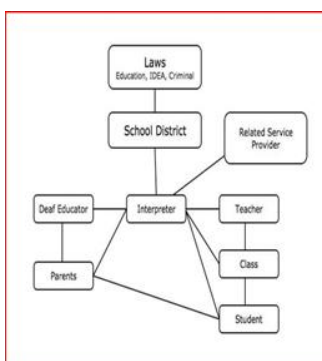
🌈 **California Coast University
2016.** B.S. Psychology 2016. GPA 3.3

My Studies included emphasizing the need for scientific and critical thinking, topics included a survey of biology and behavior, sensory process, human development, perception, learning and motivation, emotion, personality, psychological disorders, therapy, and social interaction are also examined to provide students with a solid understanding of the facts, principles, and theories which make up the field of psychology.

My work as an Educational Classroom Interpreter has allowed me to work with students of all ages, including using Art Therapy as a tool to empower students. In addition, Art as become Instrumental in creating awareness of the challenges homeless families and their children face each day.

I am a certified professional providing interpreting and other support services to students with a hearing impairment who are receiving all or part of their education in a classroom setting along with hearing children, my primary function is to facilitate communication among students with hearing impairment, their hearing peers, the classroom teacher, and other personnel in the school system.


Welcome to ASL on Zoom. Com



Classroom Interpreting Services for 2022 School Year
The Educational interpreter is a related service provider on a student's IEP.
Phone: 480-587-3220

Free Sign Language Classes
Sponsor By Oak Street Health.


Oak St. Health



William Cruz

"William is excellent as an interpreter. He is always thorough and personable as he supports the attendees at my conference each month. Thanks William for all you do!"
Crystal Y. Sanford, M.Ed, M.A. CCC-SLP

Download Your IEP Rights (FREE GUIDE) to learn more go to... Click



Crystal Clear IEP

Classroom Interpreting Services for 2022 School Year, The Educational interpreter is a related service provider on a student's IEP.

William Cruz

Educational Interpreter

🌈 Education

- *CEU: Gallaudet University Online Fall 2021*
- *Edu: California Coast University, B.S Psychology 2012 to 2016*
- *Edu: Boricua College, Spanish Interpreting. 1996*
CEU: La Guardia Community College Interpreting 1996

🌈 Experience

- ASLOnZoom.com 2022-2023
- South Carolina Unified School District 2021-2022
- Florence Unified School District – AZ 2019 to 2020
- Flagstaff Unified School District 2015 to 2016
- Kyrene School District 2014 to 2015
- Sign2Talk LLC Freelance Interpreter 2005-2011

Interpreter Expectations

Interpreters who work in the public schools as a related service provider are members of an educational team, we follow the Code of Professional Conduct Function of the Guiding Principles: 1. Interpreters adhere to standards of confidential communication. 2. Interpreters possess the professional skills and knowledge required for the specific interpreting situation. 3. Interpreters conduct themselves in a manner appropriate to the specific interpreting situation. 4. Interpreters demonstrate respect for consumers. 5. Interpreters demonstrate respect for colleagues, interns, and students of the profession. 6. Interpreters maintain ethical business practices. 7. Interpreters engage in professional development.

Educational Interpreting Goals for Both Interpreter and Student:

1. Providing Clear and Accurate Signs.
2. Tracking Interpreters Signs.
3. Tracking Students Signs.
4. Correct Grammar and Syntax.
5. Organizing the Physical Layout of the Classroom for Learning with Interpreter.
6. Identifying Critical Information.
7. Organizing Students to Interact with Students.
8. Previewing New Content In ASL.
9. Chunking Content into "Digestible Bites".
10. Processing of New Information in Sign Language.
11. Elaborating on New Information.
12. Recording and Representing Knowledge In ASL.
13. Reflecting on Learning.
14. Reviewing Content.
15. Organizing Students to Practice and Deepen Knowledge In ASL.
16. Using Homework to Support Participation.
17. Examining Similarities and Differences.
18. Examining Errors in Reasoning.
19. Practicing Skills, Strategies, and Processes.
20. Knowledge of Interpreted Material.
21. Organizing Notes for Cognitively Complex Tasks.
22. Engaging Students in Cognitively Complex Tasks.
23. Providing Resources and Guidance.
24. Noticing when Students are not Engaged.
25. Using Academic Games.
26. Managing Response Rates.
27. Using Open Ending Questions.
28. Maintaining a Lively Pace.
29. Demonstrating Intensity and Enthusiasm.
30. Using Correct Grammar and Syntax In ASL.
31. Opportunities for Students to interact with other students.
32. Paying attention and Understanding Material.
33. Demonstrating Interest and Participation.
34. Applying Rules and Procedures.
35. Acknowledging Adherence or Rules and Procedures.
36. Understanding Class Subject.
37. Using Verbal and Nonverbal Behaviors that Indicate Attention to Teacher.
38. Displaying Lack of Interest.
39. Demonstrating Value and Respect.
40. Asking Questions and Taking Notes.
41. Probing Incorrect Answers with Students.